|  | YEAR 9 | Weeks commencing 20 ${ }^{\text {th }}+27^{\text {th }}$ March 2023 |
| :---: | :---: | :---: |
| Subject | Lesson and Resources | Notes / Extension Task |
| CORE SUBJECTS |  |  |
| ENGLISH | Here are the links to the English Studies for this half-term:- <br> Romeo and Juliet Continuity of Learning Booklet - January 2023 - <br> Word version <br> Romeo and Juliet Continuity of Learning Booklet - January 2023 PDF version |  |
| MATHS | Lesson 1 <br> Solving two step equations Sparx: M509 <br> Follow this link, watch the video by pressing the red button and answer questions 2, 3 and 4. <br> Click the tick at the bottom to check your answers. <br> Solving equations <br> Lesson 2 <br> Solving equations with variable in the denominator <br> Lesson 3 <br> Solve equations with unknowns both sides Sparx: M554 <br> Complete the questions at all levels. <br> When finished, follow this link and answer the questions 1 to 3 . Click <br> the tick at the bottom to check your answers. <br> Unknowns both sides <br> Lesson 4 <br> Equations with fractions <br> Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. <br> Equations with fractions | Sparx - How to Use <br> Notes: <br> Where relevant, find the Sparx Task by clicking on Independent Learning: <br> And then search for the relevant task in the Search bar: $\square$ Your curriculum: <br> Enter topic name or code <br> Key Stage 3 <br> Use the videos for support as you answer the questions. <br> Extension Tasks: <br> Complete all Compulsory, Target and XP Boost tasks at 100\% |


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| MATHS | Lesson 5 <br> Form equations and solve <br> Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. <br> Form and solve | Sparx - How to Use <br> Notes: <br> Where relevant, find the Sparx Task by clicking on Independent Learning: |
|  | Lesson 6 <br> Inequalities on a number line Sparx: M384 <br> Follow this link, watch the video by pressing the red button and answer the questions. <br> Click the tick at the bottom to check your answers. <br> Inequalities on a number line | And then search for the relevant task in the Search bar: $\square$ Vour curriculum: <br> Enter topic name or code <br> Key Stage 3 <br> Use the videos for support as you answer the questions. |
|  | Lesson 7 <br> Solving inequalities Sparx: M118 <br> Follow this link, watch the video by pressing the red button and answer questions 2,3 and 4 . <br> Click the tick at the bottom to check your answers. <br> Solve inequalities | Extension Tasks: <br> Complete all Compulsory, Target and XP Boost tasks at 100\% |
| SCIENCE | Lesson 1 - Matter - Density | To access lesson: <br> 1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk) <br> 2. Click on KS 3 Science > <br> 3. Select correct topic> <br> 4. Click on lesson number> <br> Select Lesson video/expand screen |
|  | Lesson 2 - Matter - Diffusion |  |
|  | Lesson 3 - Biology - Prokaryotic and Eukaryotic Cells |  |
|  | Lesson 4 - Biology - Comparing cells |  |
|  | Lesson 5 - Biology - Order of magnitude |  |
|  | Lesson 6 - Biology - Microscopes, magnification and resolution |  |


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| FOUNDATION SUBJECTS |  |  |
| ART | During this term we have been doing a project about Conflict and war <br> 1. Today I would like you to open a word or powerpoint presentation <br> 2. Research John Piper and copy two images of war ruins. <br> 3. Find 2 images of war in internet and add them to your presentation. <br> 4. now in a piece of paper, copying the images, combine them into one image and add colour in the style of John Piper. you can use any media to add colour. <br> 5. Write your full name and your class | Note: If you are UNSURE at any point, please contact Mrs Palon any questions and further guidance. |
| DRAMA | Read the attached scene from Too Much Punch for Judy. In the scene, Judy and Jo in the club. Design a costume for one of the characters and then draw the set. The set is what the stage would look like to make it feel like a club. What furniture would you have? Label your design and make sure you state where the audience are. 困Too Much Punch for Judy by Mark Wheeler.docx |  |


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| FRENCH | Here are the topics that we are studying this term: <br> Relationships with family and friends <br> - Food and Meals <br> - World Cuisine <br> - Celebrations / Festivals <br> Revise these topics here on BBC Bitesize: <br> Celebrations and festivals <br> Free time activities <br> Food/Meals <br> Practise the vocabulary from the French page in your Knowledge Organiser. | Notes: <br> 1. Watch the video on Bitesize and complete the activities. <br> 2. Make a note of any new words in French and English <br> 3. Then go to Quizlet and revise the vocabulary set. <br> 4. Write a short paragraph ( 50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory - ask someone at home to test you if possible! <br> Quizlet - Join your Year 9 French group here: $\begin{aligned} & \frac{\text { 9X/FR1 - Miss Jones }}{\text { 9X/FR2 - Mrs Routley }} \\ & \frac{\text { 9X/FR3 - Mrs Routley }}{\text { 9X/FR4 - Miss Castro }} \end{aligned}$ <br> Homework / Extension tasks: <br> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. |


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| GEOGRAPHY <br> (for lessons upto Easter break) | Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper. <br> Website: https://continuityoak.org.uk/Lessons <br> And then go to GEOGRAPHY- YEAR 9- UNIT 2- CLIMATE CHANGE and complete lessons: <br> Week beginning $\mathbf{2 0}^{\text {th }}$ February and $27^{\text {th }}$ February: <br> L1- What evidence do we have to show that the climate is changing? <br> L2- What are the natural causes of climate change? <br> L3- What is the greenhouse effect? <br> Week beginning $6^{\text {th }}$ March and $13^{\text {th }}$ March: <br> L4- What are the possible effects of climate change? <br> L5- How could climate change affect Bangladesh? <br> L6- Why are the future predictions about climate change uncertain? <br> Week beginning $\mathbf{2 0}^{\text {th }}$ March and $27^{\text {th }}$ March: <br> L7- How can humans adapt to climate change? <br> L8- How has Bangladesh adapted to the threat of climate change? <br> L9- How can humans mitigate the effects of climate change? | If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account. <br> Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning. |
| HISTORY | https://classroom.thenational.academy/units/when-was-the-turning-point-during-the-second-world-war-8289 | You will need a pen and your book or a piece of lined paper. <br> Open the link. Start the video and complete all instructions. You can pause the video if you need to. |


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| MUSIC | Read the worksheet Jazz.pdf and answer the questions. |  |
| RELIGIOUS STUDIES <br> (all lessons up until end of term) | Lesson: Prejudice and discrimination based on race \| Teacher Hub | Oak National Academy (thenational.academy) <br> Lesson: The role of Women in Christianity \| Teacher Hub | Oak National Academy (thenational.academy) | Notes: <br> 1. Open the link and complete the lesson, pause the video as and when needed. |
| SPANISH | Here are the topics that we are studying this term: <br> The World around us <br> - Food and Meals <br> - World Cuisine <br> - Celebrations / Festivals <br> Revise these topics here on BBC Bitesize: <br> Celebrations and festivals <br> Free time activities <br> Food/Meals | Notes: <br> 1. Watch the video on Bitesize and complete the activities. <br> 2. Make a note of any new words in Spanish and English <br> 3. Then go to Quizlet and revise the vocabulary set. <br> 4. Write a short paragraph ( 50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory - ask someone at home to test you if possible! <br> Quizlet - Join your Year 9 Spanish group here: $\begin{aligned} & \text { 9Y/SH1 - Miss Castro } \\ & \hline 9 \mathrm{9Y} / \mathrm{SH} 2 \text { - Miss Lee } \\ & \underline{9 Y / S H 3 ~-~ M r s ~ R o u t l e y ~} \\ & \underline{9 Y / S H 4} \text { - Miss Jones } \\ & \text { 9Y/SH5 - Miss Castro } \\ & \underline{9 X / S H 5} \text { - Miss Lee and Miss Jones } \end{aligned}$ <br> Homework / Extension tasks: <br> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |

